

Analysis of the questionnaire of stakeholders of the group "Employers" of the Educational Institution "Psychology" Bachelor's degree

Date of holding: January 2025

Organizations involved: 10

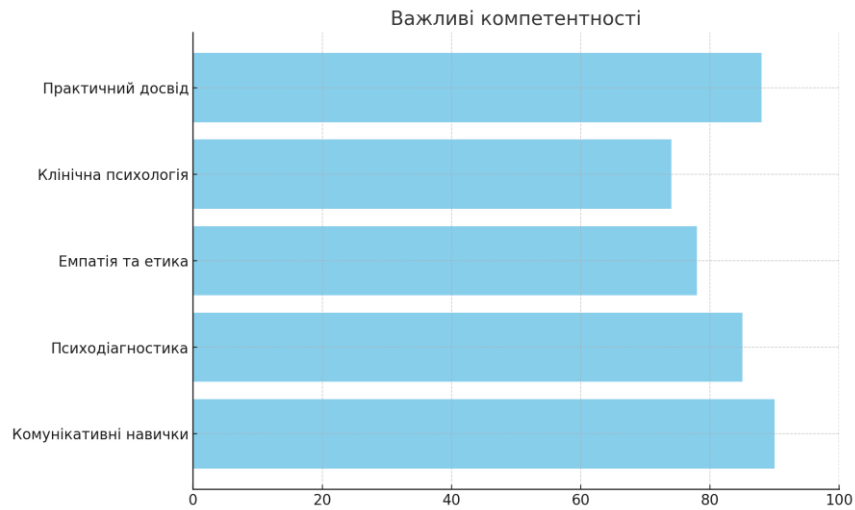
List of employers:

- CHOICE Mental Health Center.
- "Nadiya" Lyceum of the Lviv City Council, Lviv.
- NGO "Women's Perspectives" Center.
- "NAZARET" Rehabilitation Center.
- Multidisciplinary Educational and Rehabilitation Center of the St. Nicholas Community Center.
- NGO "Scouting of Europe in Ukraine".
- TZOV "YUGO".
- LLC "School "Ekoland".
- Municipal institution "Stryka Youth Center" of the Stryka City Council.

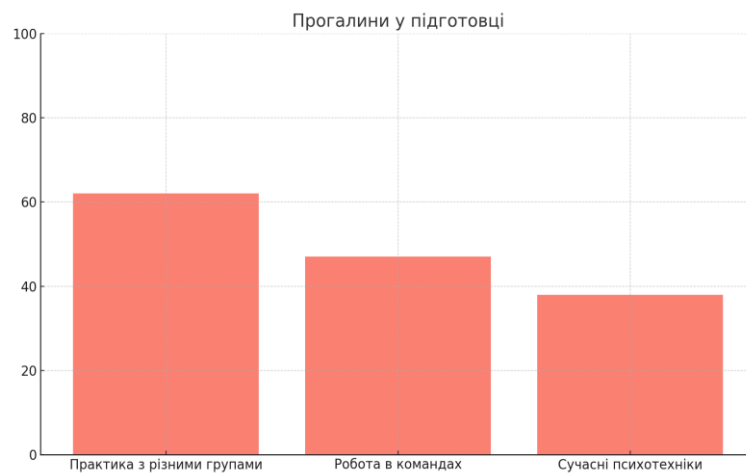
Question 1. How satisfied are you with the level of training of graduates of the OP "Psychology"?



Question 2. What competencies do you consider most important for employment as a psychologist?



Question 3. What skills do you think graduates lack?



Question 4. Are you ready to participate in the formation of the educational program?



Question 5. Are you interested in cooperating with the Academy for student internships?

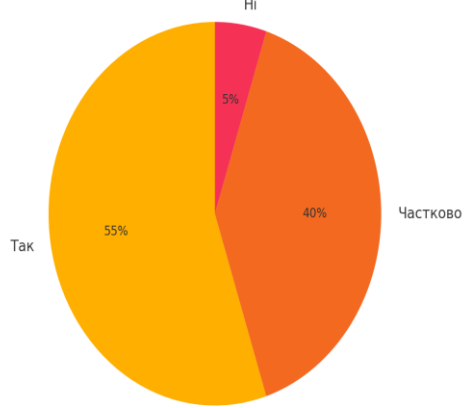


Question 6. What types of practices are most convenient for you to interact with HEIs?



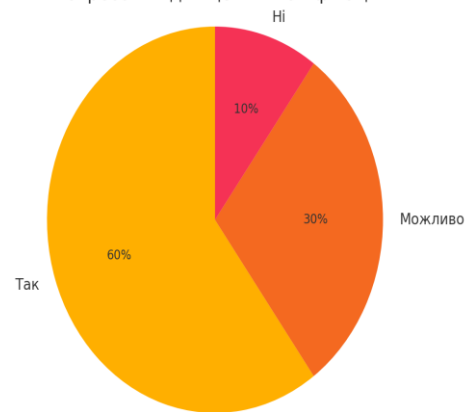
Question 7. Do the educational outcomes meet the needs of your organization?

Відповідність освітніх результатів потребам



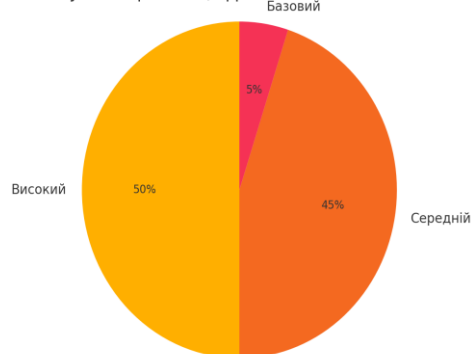
Question 8. Do you need to improve the skills of employees at the Academy?

Потреба в підвищенні кваліфікації



Question 9. What level of digital competencies do you expect from young professionals?

Очікуваний рівень цифрових компетентностей



Question 10. How important is the experience of volunteering or social activity among graduates to you?



Conclusions:

- Overall satisfaction with the training of graduates is high, which indicates the relevance of the educational program and the compliance of the basic level of competencies with modern labor market requirements. However, there are indications of the need to strengthen the practical component of training.
- Employers consider the following competencies to be the most valuable: communication skills, ability to work with a team, use of psychodiagnostic tools and modern psychotechniques.
- The lack of practical skills and experience in interacting with a team is one of the most frequent comments from employers. This emphasizes the importance of real-world practices, internships, as well as the implementation of case methods, supervisions, and trainings in education.
- Most of the surveyed employers are interested in cooperation with the Academy, particularly in the context of accepting students for internships (84%) and participating in the development of the educational program (71%). This creates favorable conditions for building partnerships and shaping educational programs with the involvement of stakeholders.

- Employers prefer industrial and pre-degree internships as they allow students to immerse themselves more deeply in a professional environment and demonstrate their skills.
- Educational outcomes mostly meet the needs of organizations, but it is important to continue monitoring and involve specialists in periodic program updates.
- More than half of respondents (60%) expressed interest in higher education-based professional development programs, which could become an additional area of interaction between the university and employers.
- The level of digital competencies of graduates should be at a high level, taking into account the growing demands for remote communication, digital diagnostics, and work in online environments.
- Social activity and volunteer experience are considered an advantage when hiring, as they demonstrate proactivity, emotional maturity, and the ability to work with different social groups.
- All of the above data indicate the need for a flexible and adaptive educational program that takes into account changes in the professional field, societal challenges, and labor market needs.